ODBIERZ KOD DO
GIEŁDY MATURALNEJ
Zobacz – klucz odpowiedzi

Miejsce na identyfikację szkoły

ARKUSZ PRÓBNEJ MATURY Z OPERONEM, „GAZETĄ WYBORCZĄ” I BRITISH COUNCIL
JĘZYK ANGIELSKI

LISTOPAD 2016

POZIOM PODSTAWOWY

Czas pracy: 120 minut

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 13 stron (zadania 1.–10.). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Część pierwsza arkusza, sprawdzająca rozumienie ze słuchu, będzie trwała około 20 minut. Materiał do odsłuchania nagrany jest na płycie CD.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie podlegają ocenie.
6. Na karcie odpowiedzi wpisz swoją datę urodzenia i PESEL.
7. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj ■ pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem ◉ i zaznacz właściwe.
8. W zadaniach 1.–9. oceniane będą tylko odpowiedzi zaznaczone na karcie odpowiedzi znajdującej się na końcu arkusza.

Życzymy powodzenia!

Za rozwiązanie wszystkich zadań można otrzymać łącznie **50 punktów**.

Wpisuje zdający przed rozpoczęciem pracy

PESEL ZDAJĄCEGO

KOD ZDAJĄCEGO

Arkusz opracowany przez Wydawnictwo Pedagogiczne OPERON. Arkusze Próbnej Matury z j. angielskiego były dodatkowo konsultowane przez ekspertów British Council, patrona merytorycznego akcji.
Kopiowanie w całości lub we fragmentach bez zgody wydawcy zabronione.

Zadanie 1. (0–5)

Usłyszysz dwukrotnie wywiad z właścicielką nietypowej kawiarni. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

		T	F
1.1.	Leslie opened an owl cafe because other owl cafes were trendy.		
1.2.	Leslie discovered her passion for birds six years ago.		
1.3.	Visiting Leslie's cafe is more interesting in certain times of the year.		
1.4.	The food in the cafe isn't different from the food in other cafes.		
1.5.	Some previous cafe visitors recommend it to their friends.		

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi dotyczące sportu. Do każdej wypowiedzi (2.1.–2.4.) dopasuj właściwe zdanie (A–E). Wpisz rozwiązania do tabeli.
Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This text
A. is for people who'd like to know more about the history of soccer.
B. encourages listeners to take up a particular team sport.
C. is about a country where soccer is very popular.
D. is about a match the speaker is very emotional about.
E. is a commercial for an unusual team sport.

2.1.	**2.2.**	**2.3.**	**2.4.**

Zadanie 3. (0–6)

Usłyszysz dwukrotnie sześć tekstów. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B lub C.

Tekst 1.
3.1. Wild hawks
A. may be trained to attack drones.
B. are sometimes attacked by drones.
C. cause problems by flying over airports.

Tekst 2.
3.2. What did the girl hide from Josh?
A. his cap
B. his gloves
C. his smartphone

Tekst 3.
3.3. Jane is calling Mike to
A. ask him for help in her part of the project.
B. inform him about the teacher's decision.
C. complain about his past behavior.

Tekst 4.
3.4. The woman who wrote a letter to Santa
A. finally got hers Christmas gift.
B. knew that the builders would find it.
C. found the picture of the letter on Facebook.

Tekst 5.
3.5. The girl hasn't recorded
A. the drama.
B. the musical.
C. the thriller.

Tekst 6.
3.6. Which is true about the man's journey?
A. Travelling by train was less expensive than flying.
B. The man liked the journey despite the fact that it was long.
C. Flying a plane took shorter time than travelling by train.

PRZENIEŚ ROZWIĄZANIA ZADAŃ OD 1. DO 3. NA KARTĘ ODPOWIEDZI!

Zadanie 4. (0–4)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej części tekstu (4.1.–4.4.). Wpisz odpowiednią literę w każdą lukę.
Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

WHY FORESTS MATTER

4.1.	

People couldn't survive without forests. Not only because they're nice, calm, green places but mainly because our economy depends on wood. We need paper, furniture and other home furnishings, as well as clothing, and not everything can be created from plastic. In the past people overused forests but now, thanks to tree farming, eco-friendly products are more popular and easier to find.

4.2.	

Just a couple of trees can reduce the unpleasant sounds by 10 decibels. It equals about 50% of what you would normally hear. It's because trees act like a natural barrier against noise. The cause of this phenomenon is the wind moving the leaves. Also, calming birdsongs and other sounds of nature help a lot. It's especially important to plant trees near roads.

4.3.	

Scientists don't know why, but people prefer to spend time near water, in forests and other natural scenery rather than in the city centres. It's been proven that those who take walks in the forest are far more creative and, also, much calmer and less stressed. Forests may even help us live longer.

4.4.	

Finally, forests are especially important for those who are ill. For example, cacao trees have been the source of drugs against asthma and other breathing problems. Other trees provide natural antibiotics. Rain forests matter the most, because more than half of the plants which help in cancer, can only be found there.

A. They make the world quieter.
B. They feed us and help us breathe.
C. They help us explore and relax.
D. They make us hear better.
E. They help us make things.
F. They give us medicine.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–3)

Przeczytaj trzy teksty dotyczące Marsa. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C.

Tekst 1.
During a mission to Mars, astronaut Mark Watney (Matt Damon) is presumed dead after a storm and left behind by his crew. But Watney has survived and finds himself alone on the hostile planet. He must find a way to inform Earth that he is alive. Millions of miles away, NASA and a team of international scientists work to bring him home, while his crewmates plan a brave, if not impossible, rescue mission. Inside: extra scenes and another disc with interviews. Starring: Jeff Daniels, Jessica Chastain, Kate Mara, Matt Damon.

5.1. Where can this text be found?
A. On a poster in a cinema.
B. On a cover of a film DVD.
C. In a newspaper or a magazine.

Tekst 2.

MARS ONE PROJECT

Mars One, a private company, has almost finished choosing the group of people to travel to and live on Mars. The people who'll go there will spend the rest of their lives in an inflatable habitat. The cost of the project is likely to be $6 billion dollars. This isn't the first attempt to send people to Mars, but it's the first that will probably be funded by sponsors, so the government will not spend any money on it. The directors of Mars One also want to make reality shows presenting the launch and the landing. Will the project be successful? Time will tell.

5.2. Which is true about the Mars One project?
A. The money for the project comes from the government.
B. All participants for Mars One have already been chosen.
C. If the project succeeds, people will be able to see parts of it live.

Tekst 3.
The rocket cracked as it cooled in the cold breeze. From its inside walked out a family – a man, a woman, and two children. The children looked up at her. "What's the matter?" asked her husband. "We should get back on the rocket." she answered.
The wind blew harder. She looked at the Martian mountains. She saw the old Martian roads. "Calm down, Betsy," said her husband. "It's too late. We've travelled at least sixty-five million miles or more."
"This is Mars! We don't belong here. We're Earth people." Betsy said.
But he only shook his head.

5.3. The author of the text writes about
A. a family's arrival on a different planet.
B. a meeting with members of a different civilization.
C. a woman who wants to leave Earth and start living on Mars.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C lub D.

"Ben? Wake up, dear. It's time."
When I lifted my head from the pillow I saw my dad, dressed in his light blue uniform. I smelled scrambled eggs and heard the faint sounds of the kitchen radio. "It's time", my father repeated. It was still dark and I could hear the wind outside. It was cold, as well. I could feel it by pressing my palm against the window. My mum turned the volume up a little bit to hear the weather report. I hoped spring would soon come and I was waiting for its signs. It hadn't snowed during winter, but everyone had enough of the icy-cold winds that were blowing for over two months.
"Come down! Breakfast's ready!" Mum shouted.
That morning, as almost every morning in the year 1962, I was going to help my dad on his route before being taken to school. When I finished breakfast I went out to give some food to our dog Rocky. Then I packed my schoolbooks and I climbed into my dad's pickup. Rocky ran after us for some time, following the car, but when we approached the big house at the end of the street, he entered the territory of Max, a German shepherd which belonged to our neighbours and decided to come back home.
Not many lights were on. After all, it wasn't even five o'clock. Dad drove another three miles and stopped in front of the gate with a blue sign above it: FAIRMOUNT FIELDS DAIRY. As we were loading our truck with bottles of milk, Mr. Holms came up and watched with his clipboard in his hand and his pencil behind his ear. "You think you'd like to be a milkman in the future, Ben?" he asked me. I smiled politely.
Then Dad climbed back into the car and started it, I got into the seat next to him and we backed away through the gate.
"What about that?" Dad asked. "Being a milkman, I mean. Would you like to be one?"
"It could be fun," I said. I liked our morning conversations about life and future.
"Not really. Oh, it's okay, but no job's fun every day. I don't think you ought to be a milkman just because that's what I do. See, I didn't always want to be a milkman. My dad – your granddad – wanted me to be a salesman like him. Grandma Lucille wanted me to be a lawyer. Can you imagine that? Me, a lawyer! Lawyer Jim! No no no, that wasn't for me."
"What'd you start out to be?" I asked.
"A doctor. Or a pilot." My dad laughed. "But the dairy needed another milkman, so here I am."

6.1. What was the weather like when Ben woke up?
A. It was snowing heavily.
B. It was dark, cold and windy.
C. The warm spring wind was blowing.
D. The sun was shining through the clouds.

6.2. Which is true about Ben's dog?
A. It followed the truck all the way to Fairmount Fields Dairy.
B. After breakfast, Ben went to feed it.
C. It was a German shepherd whose name was Max.
D. Ben's dad fed it first thing in the morning.

6.3. What happened when Ben and his dad arrived at Fairmount Fields Dairy?
A. They left the milk bottles there.
B. They had to wait at the gate.
C. Mr. Holms loaded their truck.
D. They were met by its employee.

6.4. What was Ben's dad dream job when he was younger?
A. a doctor
B. a milkman
C. a lawyer
D. a salesman

6.5. The text
A. presents a particular family's morning routine.
B. describes disadvantages of being a milkman.
C. shows the typical life in modern U.S.A.
D. tells the story of an unusual morning.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. (0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w luki 7.1.–7.3. litery, którymi oznaczono brakujące zdania (A–E), tak aby otrzymać logiczny i spójny tekst.
Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

EVEN THE PLANES STOP FLYING FOR SOUTH KOREA'S NATIONAL EXAM DAY

It's two hours before the big test starts and the sky over Seoul is clear blue – without any sign of a flying plane. **7.1.** _____ It's the college entrance exam, taken by all South Korean high school seniors each year. It always takes place on the exact same day.

On the streets that morning, you can hear more police sirens than usual, because the police help those who have problems with getting to the test on time. Anyone who's stuck in a traffic jam or lives far away can call for a free police escort.

At the test centres, the seniors are welcomed by groups of younger students, who carry signs and bang on pots and pans to support the students when they arrive. **7.2.** _____ That's why most businesses open two hours late and parents gather in churches to pray.

The message the younger students give to test takers?

7.3. _____ He explains that Korean students can retake the test if they don't like their results. But since it's possible to take it only once each year, it would mean repeating the whole year of high school, too.

A. Everyone in Korea plays a role in supporting the 500,000 students taking the exam – the old, the young, the parents and the businessmen.
B. "You have to really try, because this is your only chance for passing the test" one teacher says.
C. It's because the Korean government stops flights not to distract students during the biggest test of their lives.
D. "Relax and get a good result so you won't have to take the test again next year," one student says.
E. Students shouldn't speak about the test on that day and if you really have to talk to somebody you have to keep it quiet.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 8. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B lub C.

NO NEED TO TAKE A SHOWER?

If you're too lazy to take a shower sometimes, don't worry. One American scientist, Mark Broggs, hasn't showered for about 9 years! And – what is really shocking – the people who work with him say that "he **8.1.** _____ at all"!

"No one has done research on people **8.2.** _____ showers every day. So, we don't know whether daily showers are good for our health. That's why, about 9 years ago, I made a decision and just stopped taking showers." Mark says. "Of course, water isn't dangerous for us, but the company **8.3.** _____ I work is trying to invent something different from typical soap or shower gel that most people use. Such products can destroy our natural resistance to bacteria because they kill all of them and our skin becomes too sterile. **8.4.** _____ a result, it is often itchy, dry and very sensitive."

The innovative products are entering **8.5.** _____ next year. In the meantime, Mark intends to continue his experiment with not showering at all.

8.1.
A. doesn't smell
B. isn't smelling
C. hadn't smelt

8.2.
A. to take
B. taking
C. taken

8.3.
A. which
B. whom
C. where

8.4.
A. For
B. As
C. In

8.5.
A. the market
B. the selling
C. the shops

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 9. (0–5)

W zadaniach 9.1.–9.5. wybierz słowo (A–C), które poprawnie uzupełnia luki w obydwu zdaniach. Zakreśl literę A, B lub C.

9.1. How many _____ countries have you visited?
Zebras are _____ animals which don't normally live in Poland.
A. abroad
B. strange
C. foreign

9.2. The swimming pool has been open _____ about a year.
He was waiting _____ Anne in front of the cinema but she didn't come.
A. for
B. with
C. during

9.3. Look what you've done! You've spilt juice on my white dress and now it's _____ !
Why didn't you come for the test? You've _____ your last chance to pass it. There won't be other dates to take it.
A. broken
B. ruined
C. smashed

9.4. I saw him sitting _____ other people. He looked scared and lonely.
Can you see that yellow office building? The one _____ those three small red houses?
A. among
B. between
C. with

9.5. Jenny and Tom always _____ with me. Most of the times they're wrong and I'm right!
My parents rarely _____ about money. They manage their finances quite well.
A. approve
B. agree
C. argue

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 10. (0–10)

Pewien użytkownik forum internetowego kupił w prezencie swojej siostrze zwierzę domowe. Niestety okazało się, że są z nim pewne problemy. Napisz odpowiedź na post tego użytkownika forum, w której:
– opiszesz podobny problem, który miałeś/miałaś ze swoim zwierzęciem,
– udzielisz rady użytkownikowi forum,
– poprosisz o dodatkowe informacje związane z tym zwierzęciem,
– wyrazisz i uzasadnisz swoją opinię na temat kupowania innym osobom zwierząt w prezencie.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów, pamiętając, że jej długość powinna wynosić ***od 80 do 130 słów*** *(nie licząc słów w zdaniach, które są podane). Oceniana jest umiejętność pełnego przekazania informacji (4 punkty), spójność i logika wypowiedzi (2 punkty), bogactwo językowe (2 punkty) oraz poprawność językowa (2 punkty).*
Podpisz się jako XYZ.

CZYSTOPIS

Hi,
I have a couple of suggestions for your problem. I think I can help you.

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Treść	Spójność i logika	Zakres środków językowych	Poprawność środków językowych	RAZEM
0-1-2-3-4	0-1-2	0-1-2	0-1-2	

BRUDNOPIS (*nie podlega ocenie*)

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